



Goals and Objectives:

- improved Academic skills in reading comprehension, writing and math
- improved attendance in school
- reduced school drop out rate
- increased awareness and appreciation for one's own culture as well as the culture of others

Educational curricula and activities...

will focus on language development and proficiency. Listening and understanding speech, and reading comprehension are necessary in learning all other subjects. Language comprehension is necessary to commit information to memory. Memory is necessary for learning to take place.



The Native Hawaiian Tutorial Project is a Grant funded by the US Department of Education, administrated by Educational Services Hawaii Foundation, striving to make a real difference in the lives of Native Hawaiian youth with special needs



Annual standardized testing of all students courtesy of SYLVAN Learning Center-Honolulu



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NATIVE HAWAIIAN TUTORIAL PROJECT



*Investing in Hawaii's Future
One Life At A Time*



Who we are:

Native Hawaiian Tutorial Project (NHTP):

A new federally funded tutorial project designed to reach Native Hawai'ian foster children who are eligible for Special Education Services residing in Waipahu and surrounding areas.



Our Vision:

NTHP's vision is that all foster youth in need of special education services will come to know and share their story and begin to **experience success in learning**.



Tutoring program:

Youth will receive intensive educational services for a total of two hours either on the school campus or at the outreach learning center site, each week. In-school tutoring during school hours may also be arranged. Tutors will concentrate on creating for each youth a safe and accepting learning environment.

Target / Eligibility:

Students who are:

- Native Hawai'ian Youth
- In Hawaii State foster care system
- Certified to receive special ed. Services or have Sec. 504 Mod. Plan



Proposed Outcomes:



Improve school attendance by 25%.

Decrease the discrepancy between the performance level and the chronological grade level.

Decrease in school drop-out rates, expulsions and suspensions.



Referrals / Intake:

Referrals will come primarily from schools, community service providers, foster parents and from NHTP's own staff advocates and partners. The youth will be welcomed into the project and can begin participating in activities as soon as necessary consents are received.



Guiding Principles:

- Each child has his or her own style of learning, thus no one method of teaching is "the" correct way. The challenge to help a child discover and develop his individual learning style lies with the adult teacher.
- Each of us has a desire to learn and grow. The key is to create a safe learning environment and present content in a stimulating and engaging way.
- Learning is a series of building blocks. Each youth will learn to build at his or her own pace, beginning wherever he might be.
- Every youth has a skill, or skills, and every talent has equal value. Thus, each has something to contribute to others and to the group. Each has a place and is accepted and belongs.
- Literacy and personal discipline are equally critical in order to experience success in life.
- Learning does not take place only in school; it is a life-long journey.
- To support integration of the child into the foster family, the foster parent(s) will be respected by all and will be invited to play a vital role on the teaching team. (Attachment theory).
- Thinking outside the box develops creativity .

