Reunification Conversations

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Five Essential Ingredients for the Conversation



- Relationships connecting to a deep set of values that provide a meaningful vision of the future
- Psycho educational and Communication skills
- Creating Safety
- Strength Based Model
- Workable Realities

Collaborative Stage Model

- I. Creating A Context For Change
- Safety and Refuge
- Vulnerability/Resilience
- Positive and Negative Consequences of Change
- Acknowledgement



Four Levels of Stress Reactivity

| STRESS | TRAUMATIC STRESS | PTSD TYPE I | COMPLEX PTSD TYPE II |
|--------------------------------|--|--|--|
| Any demand on the body system. | Consequence of exposure to trauma. Generally up to 6 months – no longer than 12 months. Experienced as a single event. Feelings Fear Helplessness Urgency Anxiety Anger Sadness Urges Fight or Flight Thoughts, memories, judgments, interpretations | Exposure to events that are experienced as life threatening, intolerable or could cause injury or death. Experience of trauma becomes more intrusive. Avoidance of cues in the six senses (sight, sound, smell, taste, touch, mind) | Result of Multiple Events. Age of onset: trauma begins in childhood •Attachment disorder •Implicit memories •Frequency and duration (prolonged, continues through to adulthood in the absence of resources) Complexity •Multiple victimization modalities •Interacting effects •Anxiety •Depression •Emotional dysregulation Chronic PTSD •Intrusion •Identity disturbance •Efforts to avoid /numb •Relational Disturbance |

Effects of Trauma

- Mistrust of others
- Flashbacks
- Anxiety and terror
- Shame, guilt, self-hatred
- Cognitive distortions
- Depression, passivity
- Dissociation
- Disturbed relatedness
- Detachment, numbing or withdrawal
- Sexual promiscuity or aversion to sex
- Drug and alcohol abuse

- Eating disorders
- Suicide, self-mutilation
- Anger and aggressive behavior
- Perfectionism
- Alienation from their bodies
- Questioning their sexuality and/or sexual orientation
- Hyper-vigilance
- Personality disorders, mental illness

Yulnerability Model/Resiliency Social/Political Contexts

Community

Gender Media

Economic

Religion Cultural

Racial

Sexual Orientation Age Special Needs

Familial Contexts

Hierarchy Communication Patterns

Style

Rules

Roles

Adaptability

Boundaries

Transgenerational Patterns

Individual Context

Physiological/Biological Patterns

Learning Style

Developmental

Dissociation Continuum

Victim/Survivor Cycle

Coping Mechanisms

Impulse Control

Addictions

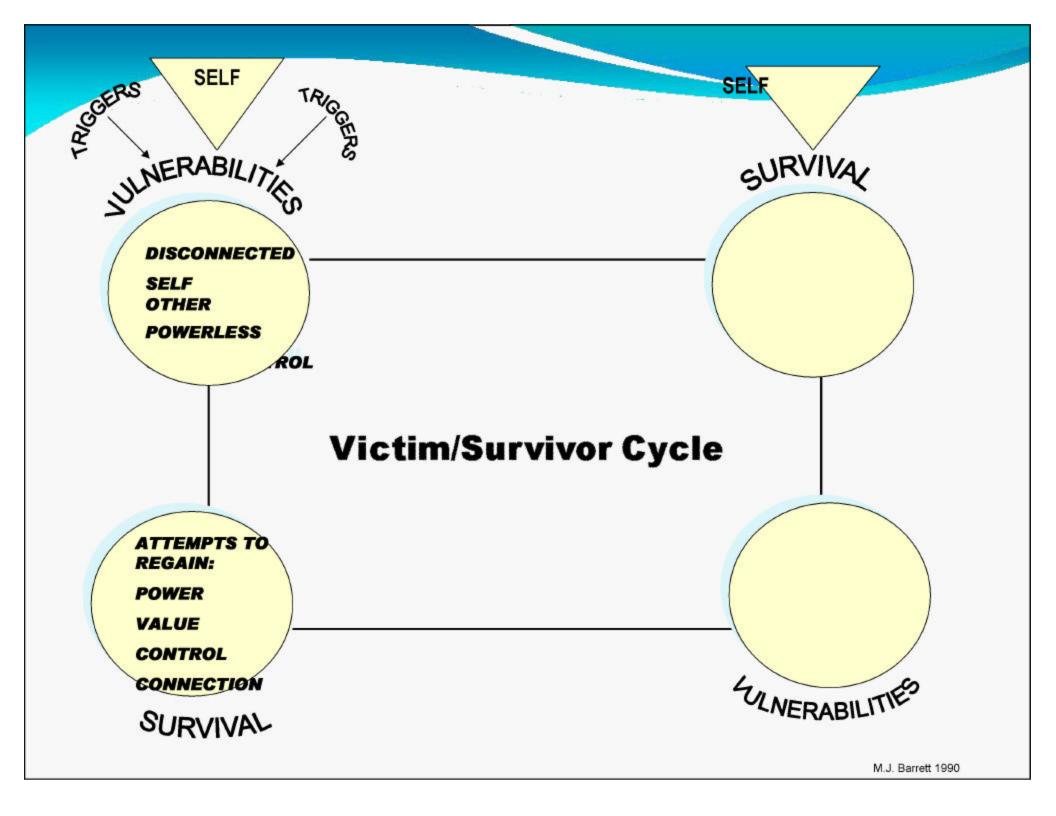
CONTROL

ATTACHMENT

POWED

II. Expanding the Conversation

- Creating and Defining the Expanded Relationship
- Facilitated Conversations
- Victim/Survivor Cycle
- Professional's Understanding of Reactive Style
- Create Safety Plans and Relationship Commitments



III. Consolidation

- Create Documents
- Design Relapse Prevention
- Gaze into the Crystal Ball
- Ongoing follow up and maintenance of commitments
- Rituals celebrating new/expanded relationships

