

LEARNING BY DOING

ENCOURAGING EMOTIONAL AND DEVELOPMENTAL GROWTH
THROUGH LIFE EXPERIENCES

AGENDA

- Federal Law
- Definitions
- Reasonable & Prudent Parenting Standards
 - What it covers
 - Non-negotiables
- Special Considerations
- Activity
 - Don't say "No" before you "Know"

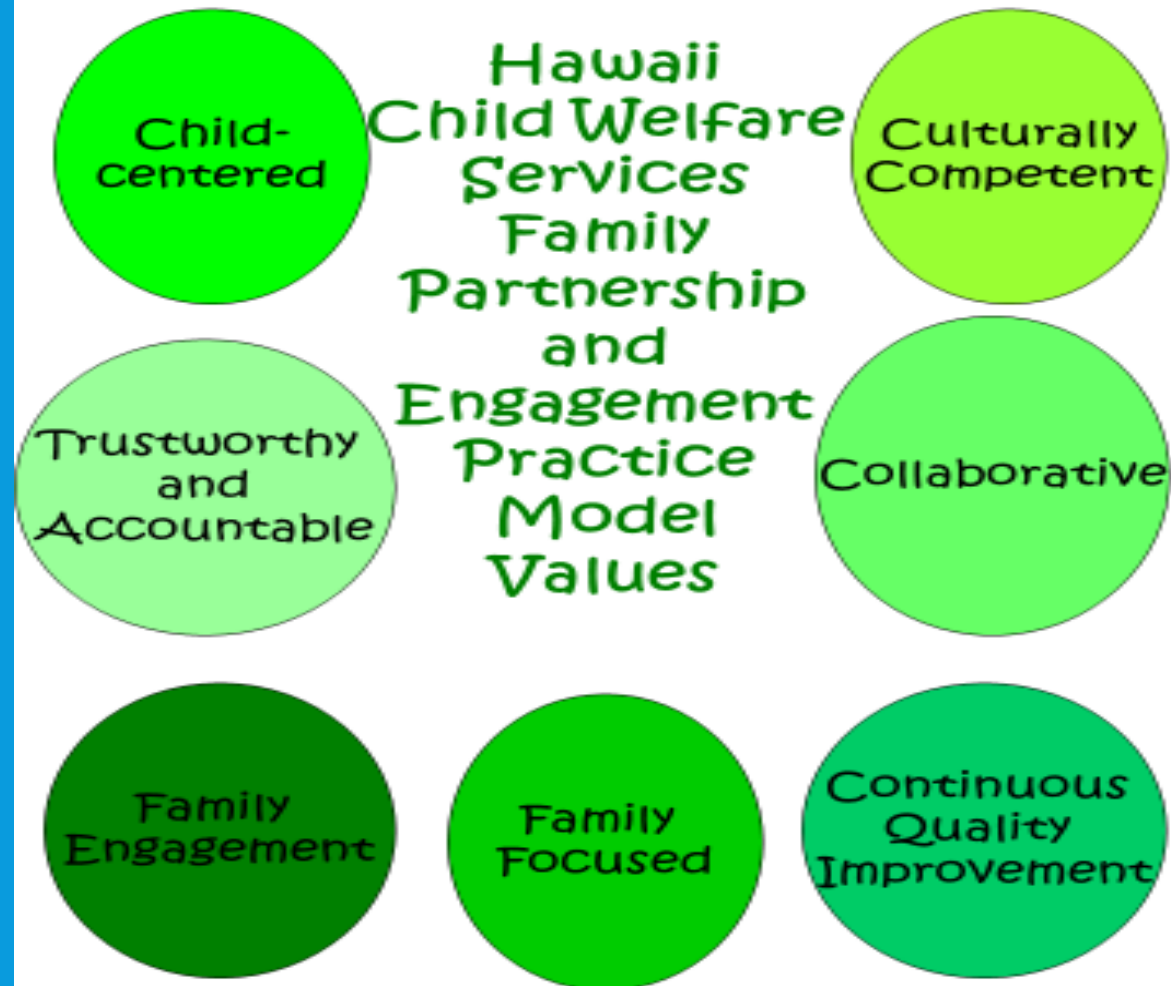
LEARNING OBJECTIVES

- Identify the federal law and Child Welfare policy referencing supporting the implementation of Reasonable and Prudent Parenting Standards (RPPS)
- Understand the goals of RPPS and Youth Rights and Responsibilities
- Understand the difference between rights and responsibilities
- Be familiar with areas that need to be adjusted as a result of RPPS and Youths Rights policies

FEDERAL LAWS

Preventing Sex
Trafficking and
Strengthening
Families Act
(2014)

CWS PRACTICE MODEL



PRUDENT PARENTING STANDARDS

- Careful and sensible parental decisions
- Maintain the child's health, safety, and best interest
- Know and understand the child's strengths and needs
- Every child in foster care has a right to participate in age appropriate extracurricular activities, enrichment and social activities.

EXERCISING PRUDENT PARENTING STANDARDS

- Child's age, maturity and developmental level
- Risk factors and appropriateness
- Encouraging child's emotional and developmental growth
- Understand the youth's history
- What are the youth's interests and wishes

PROMOTING NORMALCY

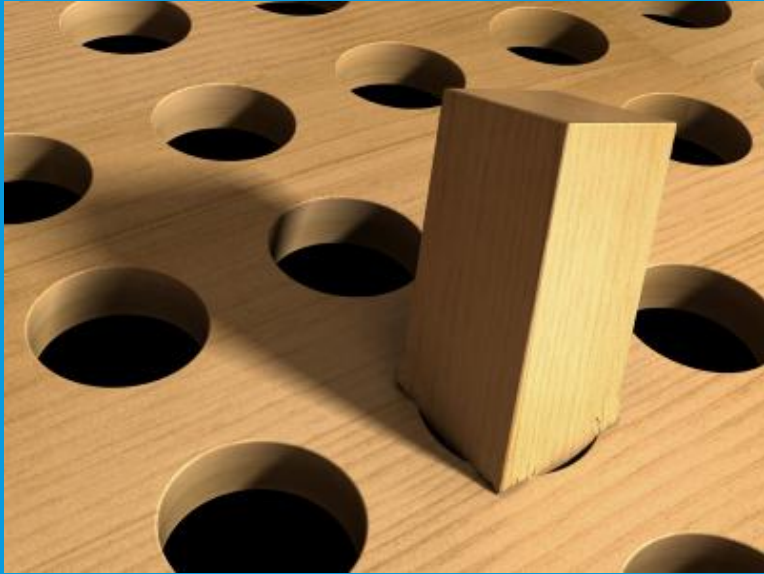
- Extracurricular activities, babysitting, volunteering, working
- Age appropriate curfew
- Appropriate electronics use
- Overnight visits
 - Notify CWS worker if the visit is exceeding 2 nights – before planned
- Be sensitive to input of child's parents
- Background screening is not necessary for child to participate in normal activities
- Always looking for opportunities to teach

WHY DOES IT MATTER???

- The youth:
 - Learns their interest and talents
 - Safely experiment
 - Practices decision-making
 - Develops healthy peer relationships
- The Caregiver
 - Learns the youth's strengths and needs
 - Develops more trust and confidence in the youth as well as their own parenting abilities
 - Is relieved of some care pressures as the youth becomes more independent



1ST PRIORITY.....SAFETY



NORMALCY

Empowering

- **Empowering** resource caregivers to **make routine, typical parenting decisions** without having to go to the CWS worker for approval

Eliminating

- **Eliminating barriers** for youth to participate in extracurricular, social enrichment, cultural and social activities

Ensuring

- Ensuring that the child welfare system keeps **safety paramount** while not unnecessarily sacrificing normalcy for children and youth
- Normalcy activities can not be contrary to a pre-existing court order.

SO HOW DO I KNOW IF THIS IS RIGHT?

Would I allow my own child to participate in this activity

Can the child/young person protect themselves

Does it promote social development

How well do I know this child/young person?

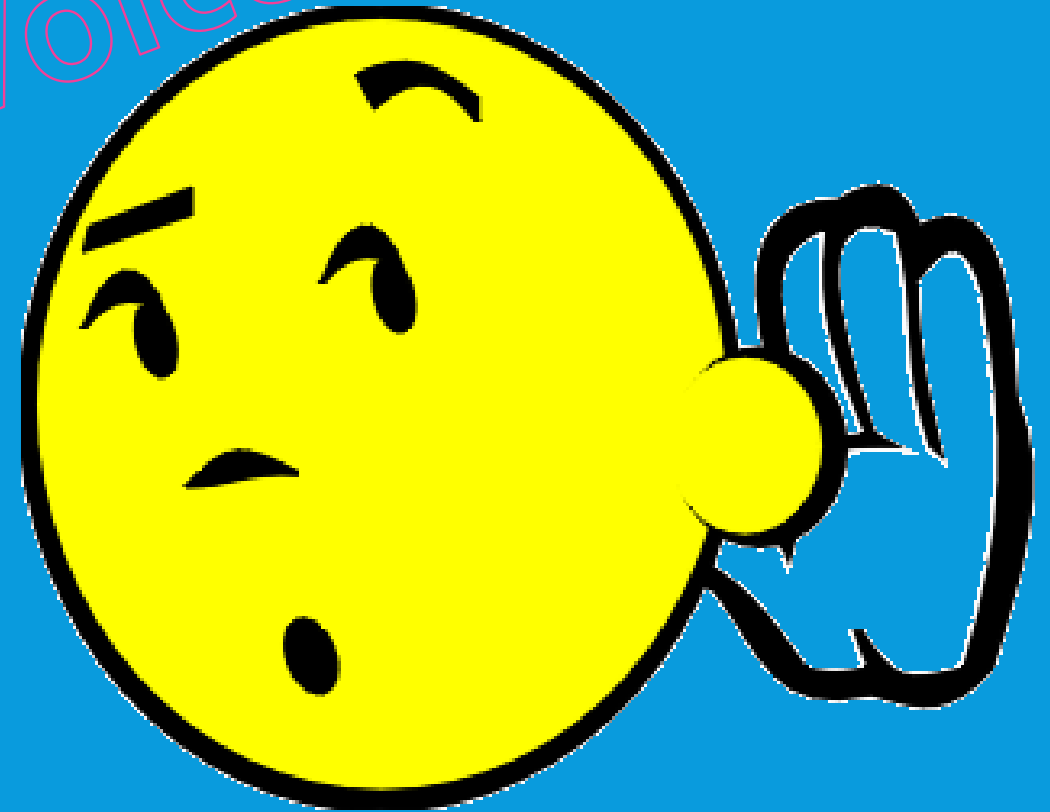
Have I consulted with the birth parents about the activity

Would this normal activity violate the safety plan? Did we talk with the child/young person?



SPECIAL CONSIDERATIONS

A Young Person's Voice



SPECIAL CONSIDERATION

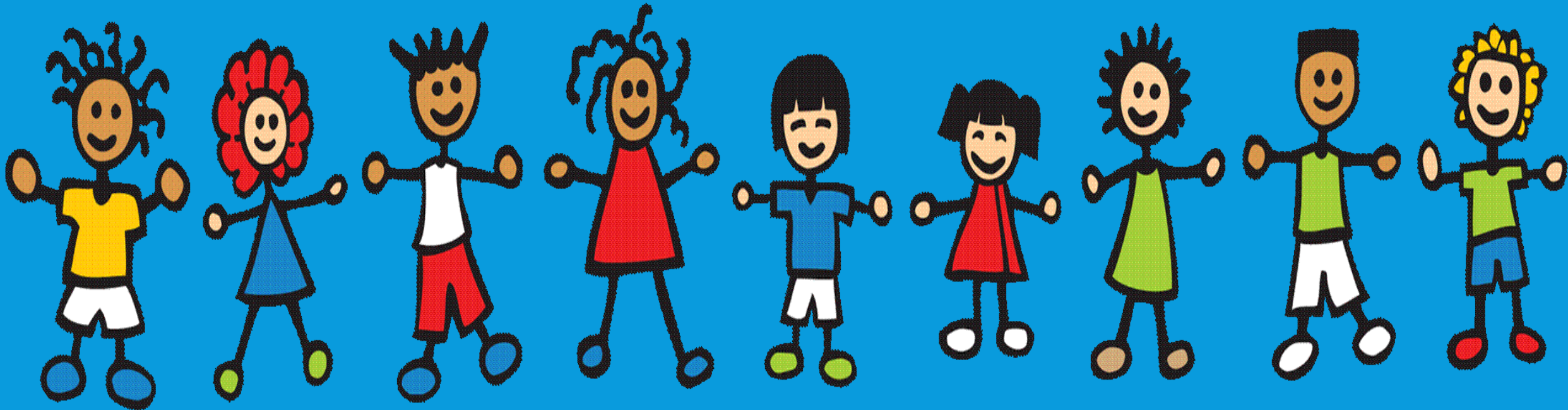
WHAT IS CULTURE?



SPECIAL CONSIDERATIONS

Hair and Skin Care

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SPECIAL CONSIDERATIONS

Religion
and
Spirituality



SPECIAL CONSIDERATION

iSupport
LGBT Youth



SPECIAL CONSIDERATIONS



Pregnant
and
Parenting



SPECIAL CONSIDERATIONS

Disabilities



ACTIVITY

Don't say "NO"
Before you "KNOW"